

IRINA A. SHPORT (*she/her*)

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ACADEMIC POSITIONS

2019-pres. Associate Professor, Dpt. of English, LSU
2013-2019 Assistant Professor, Dpt. of English, LSU
2012-2013 Visiting Assistant Professor, Dpt. of Linguistics, University of Oregon
2011-2012 Adjunct Instructor, Dpt. of Linguistics, University of Oregon

EDUCATION

2011 Ph.D. in Linguistics, University of Oregon, U.S.A.
2003 M.A., Japanese Language & Pedagogy, University of Oregon, U.S.A.
1998-1999 Japanese Literature & Culture, Hokusei Gakuen University, Japan
1997 B.A., Russian Language & Literature, Novosibirsk State University, Russia

PUBLICATIONS

- Shport, I., Bissell, M., Berkson, K., & Carmichael, K. (2023). Regional and individual variation in acoustic targets of /aɪ/ and /aʊ/ in American English. In R. Skarnitzl & J. Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences*, 3735-3739. Guarant International.
- Vidrine, L. & Shport, I. A. (2022). *Kyoo*, this word sounds weird! A case study of a Cajun English interjection. *American Speech* 98(2), 123-155.
- Shport, I. (2021). Investigating the role of cognitive abilities in phonetic learning of foreign consonants and lexical tones. In R. Wayland (Ed.), *Second language speech learning: Theoretical and empirical progress* (pp. 418-438). Cambridge University Press.
- Shport, I., & Herd, W. (2020). Sounding Southern: Identities expressed through language. *Acoustics Today* 16(3), 44-52. Melville, NY: Acoustical Society of America.
- Shport, I. & Herd, W. (2020). Introduction. In Herd W. & Shport, I. A. (Eds.), *English in the Southern United States: Social factors and language variation*. *The Journal of the Acoustical Society of America* 147(1), 525-528.
- Shport, I., & Johnson, G. (2019). On the relationship between syntactic and prosodic boundaries: Free relative clauses in Appalachian English. In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (Eds.), *Proceedings of 19th International Congress of Phonetic Sciences* (pp. 2465-2469). Canberra, Australia: Australasian Speech Science and Technology Association Inc.
- Shport, I. (2019). Perception of Vietnamese back vowels contrasting in rounding by English listeners. *Journal of Phonetics* 73, 8-23.
- Shport, I. (2018). The roles of vowel fronting, lengthening, and listener variables in the perception of vocal femininity. *Journal of Speech, Language, and Hearing Research* 61(1), 130-144.
- Shport, I., Dorado, D., & Puscama, G. (2018). Lexical retrieval in English-Spanish bilinguals: A comparison of advanced heritage speakers and late learners. *Linguistic Approaches to Bilingualism* 8(3), 372-392.
- Shport, I.A., Johnson, G., & Herd, W. (2018). Flapping before a stressed vowel – *whatever!* *Proceedings of Meetings on Acoustics* 31 (8 pages).

- Shport, I. (2016). Perceptual assimilation and discrimination of falling, level, and rising lexical tones by native English speakers. In J. Barnes, A. Brugos, S. Shattuck-Hufnagel, & N. Veilleux (Eds.), *Speech Prosody 2016*, 533-537.
- Shport, I. (2015a). Perception of acoustic cues to Tokyo Japanese pitch-accent contrasts in native Japanese and naïve English listeners. *The Journal of the Acoustical Society of America* 138 (1), 307-318.
- Shport, I. (2015b). Training English listeners to identify pitch-accent patterns in Tokyo Japanese. *Studies in Second Language Acquisition*, 38(4), 739-769.
- Shport, I. (2014). Variation in prosodic phonology: Individual differences in production of the pitch-accent contrast. In C. Gussenhoven, Y. Chen, and D. Dediu (Eds.), *Proceedings of the 4th International Symposium on Tonal Aspects of Languages* (pp. 104-107). Nijmegen, The Netherlands. Accessible at http://www.isca-speech.org/archive/tal_2014/
- Shport, I. & Redford, M. (2014). Lexical and phrasal prominence patterns in school-aged children's speech. *Journal of Child Language* 41(4), 890-912.
- Shport, I. (2012). Children's productions of multi-syllabic lexical stress patterns in different prosodic positions. *Proceedings of InterSpeech 2012*, 2490-2493. Portland, Oregon.
- Shport, I. & Redford, M. (2011). Interactions between lexical and phrasal prosody cues in school-aged children's speech. In W.-S. Lee & E. Zee (Eds.), *Proceedings of the 17th International Congress of Phonetic Sciences*, 1838-1841. Hong Kong.
- Guion, S., Amith, J., Doty, C., & Shport, I. (2010). Word-level prosody in Balsas Nahuatl: The origin, development, and acoustic correlates of tone in a stress accent language. *Journal of Phonetics* 38, 137-166.
- Shport, I. & Guion, S. (2008). The effect of segmental structure on F0 patterns of words in Tokyo Japanese. *Journal of the Phonetic Society of Japan* 12(2), 4-16.
- Shport, I. (2008a). Acquisition of Japanese pitch accent by American learners. In P. Heinrich and Y. Sugita (eds.), *Japanese as foreign language in the age of globalization* (pp. 165-187). German Institute for Japanese Studies, Munich, Germany: Iudicium.
- Shport, I. (2008b). Culture-specific concepts of 'sad': Revising cognitive scenarios through dimensional decomposition. *Proceedings of the 3rd International Conference in Cognitive Science*, 146-147. Russia, Moscow.

SELECTED 2013-2023 CONFERENCE PRESENTATIONS

- 2023 Shport, I. Examining vowel fronting and lengthening as indicators of feminine voices in Southern English speech. *The JASA* 153, A373.
Shport, I. Mechanisms of reduction in diphthongs: What gets to be reduced? *Southeast Conference on Linguistics (SECOL 90)*. Oxford, Mississippi.
- 2022 Bissell, M., Berkson, K., Carmichael, K., & Shport, I. (Oct. 7-8, 2022). Methodological considerations in the analysis of pre-voiceless diphthong raising. *MidPhon 27*. Washington University, St. Louis.
- 2021 Shport, I. Variation in back vowel fronting and diphthongization in Louisiana English. *The JASA* 150, A71.
Rittenberry, J. & Shport, I. Influence of clear speech on F₀ patterns of Mandarin lexical tones. *The JASA* 150, A72.
- 2020 Shport, I.A. Vowel characteristics of Black speakers' English in Southern Louisiana. *The JASA* 148, 2761.
- 2019 Shport, I.A., & Johnson, G. A comparison of prosodic patterns in English bi-morphemic lexical and function words. *The JASA* 145(3), 1931-1932.

- Vidrine, L. & Shport, I. Examining vowel nasalization in English word productions of bilingual and monolingual Cajun heritage speakers. *The JASA* 146, 2844.
- Shport, I., & Jones, Q. A preliminary comparison of vowels in African-American residents of Louisiana. *Southeastern Conference on Linguistics (SECOL 86)*. Boca Raton, Florida.
- Vidrine, L. & Shport, I. Kyoo, this word sounds weird! An acoustic analysis of a Cajun interjection. *Southeastern Conference on Linguistics (SECOL 86)*. Boca Raton, Florida.
- 2018 Shport, I., & Johnson, G. On the relationship between syntactic and prosodic structures: Variation in free relatives in Appalachian English. Presented at the *New Ways of Analyzing Variation (NWAV 47)*. New York, NYU.
- Shport, I.A. Discrimination of back Vietnamese vowels by English listeners. *92nd Annual Meeting of the Linguistic Society of America*. Salt Lake, Utah.
- 2017 Shport, I.A. A preliminary examination of the gender role in back-vowel fronting in Central Louisiana. *The JASA* 142(4), 2681.
- Puscama, M.G., Shport, I.A., & Dorado, D. Lexical retrieval in adult Spanish-English bilinguals: heritage speakers versus late learners. *91st Annual Meeting of the Linguistic Society of America*. Austin, Texas.
- 2016 Shport, I. & Silvio, C. Perceptual mapping of back vowels in Vietnamese and English. *90^h Annual Meeting of the Linguistic Society of America*. Washington, DC.
- Torres, A., & Shport, I. Functions of English to Spanish code-switching in young adult Facebook statuses. *Southeast Conference on Linguistics (SECOL 83)*. New Orleans, Louisiana.
- Shport, I.A. Perceptual assimilation and discrimination of falling, level, and rising lexical tones by native English speakers. *Speech Prosody 2016*. Boston University.
- 2015 Shport, I. Word learning by naïve non-native speakers may not be predictable by cognitive test scores. *The JASA* 137, 2383.
- Shport, I. Perceptual mapping between Vietnamese lexical tones and English intonation patterns. *Southeastern Conference on Linguistics (SECOL 82)*. Raleigh, North Carolina.
- 2014 Courville, B. & Shport, I. Vowel fronting and lengthening as related to Southerners' perception of femininity. *New Ways of Analyzing Variation (NWAV 43)*. Chicago, Illinois.
- 2013 Shport, I., Chandrasekaran, B., & Redford, M. Production and perception of tones by English speaking children. *The JASA* 134, 4236.

SELECTED RESEARCH FUNDING AWARDS

- Fall 2022 Regents Research Grant, Dpt. of English
Project: *Investigating variation in African American English spoken in Louisiana*
- Summer 2021 Regents Research Grant, Dpt. of English
Project: *Louisiana Learning to Listen: Accommodation to Foreign and Dialectal Accents in College Students*
- Fall 2020 Louisiana Board of Regents, ATLAS Program
Project: *Louisiana Heritage Englishes in the 21st Century: Southern Black, White, and Cajun*
- Summer 2018 Manship Summer Research Funding, LSU College of Humanities & Social Sciences
Project: *The production of Louisiana vowels in the context of Southern U.S. English: Putting Louisiana English on the linguistic map*
- Summer 2015 Manship Summer Research Funding, LSU College of Humanities & Social Sciences

- Project title: *Cross-linguistic perception of Vietnamese tones by English listeners*
- Summer 2014 LSU Council on Research (Office of Research and Economic Development)
Project: *Individual differences in phonological learning of a second language: Segments versus prosody*
- 2012-2013 Russian National Agency for Science & Innovation
Project: *Sensitivity to emotional prosody of speech as a component of emotional intelligence*
- 2012 International Speech Communication Association
Project: *Children's productions of multi-syllabic lexical stress patterns in different prosodic positions*

TEACHING at LSU

- ^{CI} Communication-intensive courses certified by the LSU Communication across the Curriculum
- ^{ESL} Courses for ESL add-on certification of licensed teachers by Louisiana Department of Education
- ^{GE} General education courses
- ^{ILC} Integrative Learning Core courses
- ^{ONLINE} Courses offered fully online
- ^{SA} Courses for summer study-abroad programs
- ^{SL} Service-learning courses certified by the LSU Center for Community Engagement, Learning, and Leadership

Lower-division courses

- HNRS 2033: When Push Comes to Shove: Languages of Empires ^{GE/ILC}
- ENGL 2012: Practical Grammar & Usage
- ENGL 2300: Interpreting Discourse ^{GE, CI}
- ENGL/LING 2716: Language Diversity, Society, & Power ^{GE/ILC/SA}

Upper-division courses

- HNRS 3025: Development of English on the British Isles ^{SA}
- ENGL / LING 3716: Dialects of English ^{SA, ONLINE}
- ENGL / LING 3720: Methods for Teaching English as a Second Language ^{CI, SL, ESL}
- ENGL / LING 4310: Studies in Language: Issues in Applied Linguistic
- ENGL / LING 4710: Introduction to Linguistics ^{CI, ESL, ONLINE}
- ENGL / LING 4711: History of the English Language ^{SA}
- ENGL / LING 4714: Phonology
- ENGL / LING 4720: Second Language Acquisition ^{CI, ESL}
- EDCI 5880: Special Topics: The structure of the English Language ^{ESL, ONLINE}

Graduate seminars

- ENGL 7714 / LING 7714: Topics in Sociolinguistics

Independent Studies

- ENGL 3920: Research in Tone Acoustics (with Jack Rittenberry)
- LING 4750: Vowel systems in African American residents of Louisiana (with Quintrelé Jones);
Language and Culture of Houma (with Samuel Breaux, Brittany Dranguet, Ben Wood, Gillian Brownlee, Hali Dardar, and Colleen Billiot)
- LING 7750: Perceived Femininity in Southern Context (with Brittany Courville); Speech Production in Southern American English (with Kathryn Weidner)
- ENGL 8900: Language and Empire: Religion, Race, and Scholarship (with Rob Powers); Second Language Acquisition and Pedagogy (with Alexandra Torres)

AWARDS & PROFESSIONAL DEVELOPMENT at LSU

- Summer 2020 LSU Office of Research & Economic Development
Summer Institute
- Spring 2018 LSU Center for Community Engagement, Learning, & Leadership
Happy Award
- Spring 2015 LSU College of Humanities & Social Sciences
Tiger Athletic Foundation Undergraduate Teaching Award
- Spring 2015 LSU Center for Community Engagement, Learning, and Leadership
Recognition for the ENGL/LING 3720 course receiving top 10% student course
evaluation scores across 75 sections of service-learning courses taught university-
wide in Fall 2015
- Summer 2014 LSU Communication across the Curriculum
Faculty Summer Institute Award to Redesign syllabi as Communication-Intensive
- Fall 2013 LSU Center for Community Engagement, Learning, and Leadership
Service-Learning Faculty Scholars Program 2013-2014
- Fall 2013 LSU College of Humanities & Social Sciences
Award to attending the Oral Proficiency Interview (OPI) Assessment Workshop

ADMINISTRATIVE SERVICE at LSU

English Department

- 2023-2024 Associate Chair
- 2022-2023 International Graduate Student Mentor
Selection Committee Member for the Outstanding GTA Award and HSS Diversity in
Teaching Award
- 2021-2022 Graduate Student Mentor
- 2017-19, 21, 23 Executive Committee
- Spring 2021 Vision & Mission Committee
- Fall 2019, 2021 Undergraduate student advising for the Rhetoric, Writing, & Culture concentration
- 2017-18, 2021 Undergraduate Curriculum Revision Committee
- 2016 6th-year Review Committee
- 2015 Hiring committee for a Linguistics Instructor position
- 2015 Undergraduate Committee
- 2013-2016 Assessment Committee

Interdepartmental Linguistics Program

- 2015-2018 Co-organizer of invited talks by Benjamin Munson (University of Minneapolis), John
Baugh (Washington University in St. Louis), Walt Wolfram (North Carolina State
University), Arika Okrent (book author and language columnist for Mental Floss)
- 2015-2017 Organizer of ten Linguistics Brown Bag talks (with Greg Johnson)
- 2014-2017 Program website administrator: <http://sites01.lsu.edu/wp/linguistics/about/>

College of Humanities & Social Sciences

Faculty judge at the LSU Discover Day; leader at undergraduate student recruitment events (LSU Fall
Fest, 2014, 2016; LSU kick-off events, 2014, 2015, 2017); faculty mentor for five ASPIRE
undergraduate research; faculty mentor for The Linguistic Society of LSU (10 student members in
2013-2014)

Louisiana State University

Dean's representative at general exams and dissertation defenses for three students

PROFESSIONAL SERVICE

Associate Editor (JASA Express Letters)

- 2023-2026, associate editor for the Speech Communication section

Guest Editor (JASA)

- Special issue in *The Journal of the Acoustical Society of America*, "English in the Southern United States: Social factors and language variation" (with Wendy Herd, Mississippi State University, 2019-2020)

Executive Committee, Southeastern Conference on Linguistics (SECOL)

- 2021-2026, Secretary
- 2019-2012, Nominating Committee, Member-At-Large

Speech Communication Technical Committee (ASA)

- 2021, organizer of a student poster competition at the 181st meeting of the ASA
- 2020, judge for the student poster competition at the 179th meeting of the ASA
- 2004-2021, member

Conference and Special Session Organizer

- The 89th meeting of the *Southeastern Conference on Linguistics* hosted by LSU on March 31-April 2, 2022, <https://www.lsu.edu/hss/linguistics/secol89/>. The conference included 79 individual talks, 4 special panels in Spanish linguistics, 2 documentary screenings and Q&A with producers ("Talking Black in America: Roots," "Signing Black in America"), and a plenary talk by Dr. Tracey Weldon (University of South Carolina) on middle-class African American English. It was supported by funding secured from the LSU Department of English and LSU Strategic Excellence Funds.
- Sessions 4aSCa & 4aSCb, "The Southern States: Social Factors and Language Variation" at the 174th Meeting of *the Acoustical Society of America* in New Orleans, Louisiana; December 7, 2017 (with Wendy Herd, Mississippi State University)

Reviewer

- Research funding agencies, proposal merit review for:
 - LSU English Department, Regents Research Grant
 - LSU English Department, Instructor Professional Development Award
 - LSU Office of Research & Economic Development, Council on Research, Summer Stipend
 - An NSF BCS Linguistics Program proposal
- A promotion and tenure case in another institution
- Academic journals in alphabetical order (2011-2023): *Applied Psycholinguistics*; *Frontiers in Psychology*; *International Review of Applied Linguistics in Language Teaching*; *International Journal of the Linguistic Association of the Southwest*; *International Journal of the Sociology of Language*; *Japanese Language & Literature*; *Journal of Child Language*; *Journal of Psycholinguistic Research*; *Journal of Speech, Language, & Hearing Research*; *Language Acquisition: Journal of Developmental Linguistics*; *Language and Speech*; *Lingua*; *Second Language Research*; *The Journal of the Acoustical Society of America*
- Proceedings: *ACAL 46* (Annual Conference on African Linguistics, 2015) edited by Doris Payne & Mokaya Bosire
- Book proposals: *Applied English Phonology*, 4th edition, by Mehmet Yavaş (John Wiley & Sons, 2018 review); *Language Acquisition in Children* by Eve V. Clark (Routledge, 2014 review)
- Conference abstracts: *New Sounds 2019* (the 9th International Symposium on the Acquisition of Second Language Speech, 8/30-9/1, 2019, Waseda University, Tokyo Japan)